

3.24-3.28 Bilingual 双语所学内容：

- ◆本周下发及讲解了月考卷
- ◆本周完成了 Unit 13 单元周末卷的讲解+Quiz 随堂测
- ◆Grammar 语法: Unit 13
 - Rhyming words 押韵词,
例如 sky-fly, show-grow, give-live, dream-cream
 - Combine the sentences. 合并句子
例如 Anna jumped. Anna ran. 合并为 Anna jumped and ran.
- ◆Phonics 语音:
学习 ir 字母组合发音
fir 冷杉, stir 搅拌, swirl 打旋, twirl 旋转, virtue 德行, whirl 飞旋
- ◆Writing 写作: Let's go fly a kite
- ◆Weekend Homework 周末作业: (各班进度略有不同, 以实际作业为准)
 - 作文
 - 读完《The Fantastic Mr. Fox》

3.24-3.28 English 英语所学内容:

- ◆Vocabulary/单词:
carefully 仔细地, extra 额外的, struggle 奋斗, definitely 肯定地, lesson 教训, resource 资源, understand 理解, practice 练习, get stuck 陷入困境, exercise 锻炼, avoid 避免, control 控制, stress 压力, diet 饮食, turn off 关掉, giant 巨人, latest 最新的, dress 连衣裙, cinema 电影院
- ◆Sentences 句子:
This week, we finished Unit 4 and began Unit 5. Students have been learning how to use "when" and "while" correctly in sentences. In Unit 5, we will focus on conditional sentences beginning with "if." students will make weather forecasts, applying their understanding of conditional structures in practical contexts. 本周我们学完第四单元并开始第五单元的学习。学生们一直在练习如何在句中正确使用“when”和“while”。在第五单元,我们将重点学习以“if”开头的条件句。学生们将参与制作天气预报,把他们对条件句结构的理解应用到实际情境中。
- ◆Weekend Homework 周末作业:
2. Worksheet 练习卷。 2. Workbook 练习册部分题目。

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